

Qualification Name	Religious Studies
Exam Board	AQA
Type (e.g. GCSE/BTEC Certificate)	GCSE
Level (1,2 or both)	
GLH (Guided Learning Hours)	144 guided working hours per year. Extended study homework booklets.
Course Content Outline (What Will I study?)	<p>Paper 1: Component 1—The study of religions: beliefs, teachings and practices.</p> <p>The faiths studied are Christianity and Sikhism.</p> <p>A comparative study of two world faiths;</p> <p>Christianity</p> <p>Key beliefs, key figures, practices/ festivals, the role of the church and worldwide community.</p> <p>Sikhism</p> <p>Key beliefs, beliefs about the nature of human life, practices, festivals and lifestyles.</p> <p>Paper 2: Component 2— Thematic Studies[</p> <p>Theme A: Relationships and families.</p> <p>Theme B: Religion and life</p> <p>Theme C: The existence of God and revelation</p> <p>Theme D: Religion, peace and conflict</p> <p>Theme E: Religion, crime and punishment</p> <p>Theme F: Religion, human rights and social justice</p>
Typical Lesson/Homework Activities. (How will I study?)	<p>Trips to Liverpool, Coventry Cathedral and Lichfield Cathedral. Smethwick Gurdwara and St Giles' church. Cinema experience.</p> <p>Case studies linked local and global personalities.</p> <p>Booklets and group work</p> <p>Past exam paper practice</p> <p>Religious Studies skills practice</p>
Success Criteria (How will I be assessed?)	<p>Paper 1: Component 1—The study of religions: beliefs, teachings and practices. [50% of GCSE]</p> <p>The faiths studied are Christianity and Sikhism.</p> <p>Paper 2: Component 2— Thematic Studies[50% of GCSE]</p> <p>Theme B: Religion and life</p> <p>Theme D: Religion, peace and conflict</p> <p>Theme E: Religion, crime and punishment</p> <p>Theme F: Religion, human rights and social justice</p>
Succession Paths Post-16 (What can I do with this quali-	Did you know why colleges and universities value Religious Studies? The skills required to cover Grade 1-9 introduce and support the evaluation of a wide range of resources and materials

