

Homework provision map
Year 8

Subject	How often will homework be set?	Preferred day that homework will be set	Theme/topic for the half term	Type of homework	How will homework be assessed?
English	Twice a week	<ol style="list-style-type: none"> Monday (spelling) Flexible to class teacher 	<ol style="list-style-type: none"> Spelling related Linked to class novel 	Spelling Research Redrafting Reading	The spelling test will be assessed Other work will be assessed through acknowledgement checking
Maths	Once per week	Monday	Real life context	Paper based key skills/problem solving	Self/peer assessment
Science	Half termly	WC 11 th Sept 2017	The solar system to ensure that no student has an unfair advantage due to teaching rotas	Project based research/model to increase engagement	Homework will be assessed and showcased in the hub at the end of the half term Rewards will be given
Art	Every other lesson	This is dependent upon the timetable	Autumn- Portraits Spring- Portraits Summer-Masks	Drawing tasks Media exploration Written tasks Research	Acknowledgement checking
Computing	Set at the beginning of each half term	Dependent upon student timetable	Online programming	Interactive game	Self-assessed
Dance	Each week whilst studying PE	Day of double lesson	Contemporary Technique Developing motifs Performance Skills	Written Practical rehearsals	In line with the exam specification Marked by E Wilkes Graded in mark sheet
Design and Technology - Food	Half termly project + practical lesson preparation	Dependent upon student timetable	Research task on vegetarian food products in supermarkets Summarise findings and identify which chain offers the best selection and supports the vegetarian consumer Or Hygiene and ingredients	Research project Vitamins and minerals	Through marking cycle

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Design and Technology - Resistant Materials	3 times within the 8 week carousel rotation Homework 3 will be an extended project	On the day of the lesson	Mechanisms/automata	<ol style="list-style-type: none"> 1. Materials 2. Spellings 3. Pop up card project 	Through marking, testing, acknowledgment checking Rewards will be given for completion and the quality of homework
Design and Technology - Textile Art	Every lesson (Artist research is a larger piece and therefore two weeks will be given)	Dependent upon student timetable	Supermarket stitch	Mood board Artist research Observational drawings	Acknowledgement checking
Drama	Every other lesson	Dependent upon timetable	Drama Strategies 2	Writing in role – Thought Tracking Character profiling	Marked by class teacher in line with the GCSE Specification: Research Development Analysis
Geography	Every 2 weeks	Dependent upon student timetable	Urban Issues and Urban Challenges	Variety of tasks including worksheets, research and challenge activities GCSE exam questions	Peer, self and teacher marked according to type of activity
History	Once every two weeks- staff are provided with set activities each half term Activities are linked to grades and skills needed at GCSE	Dependent upon student timetable	Empire	1 knowledge based activity, 1 source/interpretation based activity and a revision activity	Work will be stuck into books and marked in class with red pen (either peer or self-assessed). It will be checked by staff during book marking Students will have immediate feedback when work is marked

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MFL	Once a week	Monday – French Thursday - German	Holiday activities	Memorisation of new learning Pronunciation practise Written homework	In class – speaking Vocabulary tests
Music	Every other lesson (as we only see classes once every 2 weeks this will be roughly once a month)	Whenever lesson 2, 4, 6 or 8 fall	Term 1 – Music and the Media	Differentiated tasks relating to each topic To revise for written assessments	Graded according to 1 – 9 assessment criteria
PE	Once per unit of work	Tuesday	Basic movement	Assessment projects	Literacy marking Self and peer analysis
RE	Weekly and by topic structure in the form of a booklet	Dependent upon student timetable	Suffering and compassion	Skills (RE) ICT investigation Exam preparation	Contribution towards structures booklets used by all students