Drug and Alcohol Policy
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Statement of intent
In our school, our Christian vision shapes all we do. All members of the school community are committed to upholding the St Michael’s Church of England Christian values:

- to show love, care and kindness to all in our community
- to value what we have and to share with others
- to enable everyone to achieve their full potential

St Michael’s Church of England High School takes a zero-tolerance approach to the misuse of drugs and alcohol on our premises. This policy has been developed in conjunction with DfE guidance to ensure that everyone is aware of the risks posed by the misuse of drugs and alcohol.
We are committed to:

- upholding the Health and Safety Policy already in place at the school
- providing a safe and healthy environment which is conducive to the education of the children in the school
- providing a robust policy which outlines our zero-tolerance approach to drugs and alcohol misuse
- developing and improving the policy by reviewing it after any incident
- educating pupils on the dangers of drug and alcohol misuse.

Signed by:

_________________________________________  Headteacher  Date: __________

_________________________________________  Chair of governors  Date: __________
1. **Legal framework**

1.1. This policy has due regard to relevant legislation and guidance, including, but not limited to the following:

- The Children and Families Act 2014
- The Education Act 2011
- The Health Act 2006
- DfE (2018) ‘Mental health and behaviour in schools’

1.2. This policy will be implemented in conjunction with the school’s:

- Administering Medication Policy
- Behaviour Management Policy
- Child Protection and Safeguarding Policy
- Code of Conduct & Home School Agreement
- COSHH Policy
- Health and Safety Policy
- Mental Health and Well Being Policy
- PSHE Policy
- Physical Restraint and Use of Force Policy
- Supporting Children with Medical Conditions Policy

2. **Key roles and responsibilities**

**The governing board is responsible for:**

2.1. Implementing effective policies and procedures to ensure that pupils are kept safe from alcohol and drugs at school.

2.2. Ensuring that the Drug and Alcohol Policy is maintained and disseminated to all staff.

2.3. Ensuring that pupils experiencing difficulties with alcohol and/or drugs can access the support they need.

2.4. Working with the headteacher, and in liaison with parents, pupils, health and other professionals, to ensure that the drug and alcohol curriculum addresses the needs of pupils and the local community, and reflects current trends.

**The headteacher is responsible for:**

2.5. The day-to-day management of this policy.

2.6. Providing a safe environment for all staff, pupils and visitors.

2.7. Working with governors to ensure compliance with relevant legislation.

2.8. Informing the governing board, via the designated safeguarding governor, of any issues and developments concerning drugs and alcohol.

2.9. Acting on any concerns arising from pupils’ use of drugs and alcohol.

2.10. If appropriate, and where doing so will not place the child at risk, informing parents of any drug and alcohol related incidents concerning their child.
2.11. Inviting the local police and drugs team into school to raise awareness of the risks and issues associated with drugs.

2.12. Informing the police of any drug or alcohol related decision, where they deem it appropriate to do so.

2.13. Ensuring a consistent approach to managing drug incidents.


**The DSL is responsible for:**

2.15. Ensuring that staff have the skills to teach and discuss issues relating to drugs and alcohol.

2.16. Ensuring that staff and pupils experiencing difficulties with drugs or alcohol are provided with appropriate internal support and referred to external support agencies as appropriate.

2.17. Consulting with pupils to inform provision around drugs and alcohol education.

2.18. Accessing appropriate training to enable them to successfully advise the school on drug and alcohol matters.

2.19. Liaising with local services as necessary to provide support for pupils.

2.20. Assisting with the monitoring and review of this policy.

**Pupils are responsible for:**

2.21. Ensuring they do not bring illegal or prohibited drugs or alcohol onto school premises or whilst engaged in any offsite activity representing the school.

2.22. Ensuring they do not take drugs or consume alcohol whilst travelling to or from school or at any time whilst wearing the school uniform.

**All staff (both teaching and support staff) are responsible for:**

2.23. Reporting for work, and remaining throughout the day, in a fit and safe condition to undertake their duties.

2.24. Ensuring that their performance and judgement at work is never impaired by alcohol or drugs.

**Interserve is responsible for:**

2.25. Regularly checking the school premises for signs of drug and alcohol use and reporting any concerns to the DSL.

2.26. Adhering to the Health and Safety Policy at all times when handling needles found on school premises.

**External agencies are responsible for:**

2.27. Supporting the school with drug and alcohol issues as required.
3. **Definitions**  
3.1. St Michael’s Church of England High School defines a “drug” as any substance which, when ingested alters perception and the way the body works. This definition includes, but is not limited to:  
- all illegal substances  
- alcohol  
- tobacco  
- solvents  
- medicines  
- legal highs

4. **Staff training**  
4.1. At St Michael’s Church of England High School, we recognise that early intervention can prevent drug misuse. Where possible, teachers will receive training in identifying pupils who may be at risk on a regular basis.

5. **Drug education**  
5.1. All pupils will receive regular guidance on drugs and alcohol as part of the PSHE and citizenship curriculum.  
5.2. Drugs and alcohol will feature regularly as part of the pastoral education in the form of classes and assemblies.  
5.3. Lessons will be delivered as appropriate to the age and phase of the pupils and will be differentiated according to individual learning styles.  
5.4. Where appropriate, visitors and external speakers will join us to lead classes on drug and alcohol misuse.

6. **Smoking**  
6.1. In accordance with Part 1 of the Health Act 2006, St Michael’s Church of England High School is a smoke-free environment. This includes all buildings, outbuildings, playgrounds, playing fields and sheltered areas.  
6.2. Parents/carers, visitors and staff must not smoke on school grounds and will avoid smoking in front of pupils and/or encouraging pupils to smoke.  
6.3. Pupils are not permitted to bring smoking or nicotine products onto the premises. This includes, but is not limited to cigarettes, e-cigarettes, lighters, matches or pipes.  
6.4. In the interest of health and hygiene, smoking will not be permitted at, or around, the school gates.

7. **Legal drugs and prescribed medicines**  
7.1. We understand that some pupils may require medications that have been prescribed by a doctor, or other health professional.  
7.2. Parents/carers have the primary responsibility for their child’s health and should provide the school with all relevant information about their child’s medical condition.
7.3. Medicines should only be brought onto the premises if it would be detrimental to the child’s health if medicines were not administered during their time at the school.

7.4. The school will only accept medicines that have been prescribed by a doctor, dentist, nurse or pharmacist.

7.5. Medicines must be provided in the original container as dispensed and must include the prescriber’s instructions for administration and dosage.

7.6. Further guidance can be found in the school’s Administering Medications Policy.

8. **Solvents**
8.1. Pupils are not permitted to bring solvent-based products onto the premises including, but not limited to, aerosol deodorants, compressed air, and aerosol hairspray.

8.2. The school will ensure that potentially hazardous solvents are stored safely and pupils will be supervised if they are required to come into contact with them.

8.3. More information can be found in our COSHH (Control of Substances Hazardous to Health) Policy.

9. **Persons found to be under the influence of drugs or alcohol**
9.1. Staff members found to be under the influence of drugs or alcohol whilst on school premises will be disciplined in line with their contract of employment.

9.2. Visitors to the school found to be under the influence of drugs or alcohol on school grounds will be escorted from the premises. The headteacher has the authority to ban persistent offenders from the school.

9.3. Unless it is a medical emergency, or where there is aggressive or threatening behaviour, pupils found to be under the influence of drugs or alcohol whilst on school premises will be removed from class and escorted to the headteacher’s office, where they will be assessed.

9.4. The pupil’s parent/carer will be asked to remove the pupil from the premises.

9.5. The pupil will remain in the presence of members of staff until their parent/carer arrives.

9.6. If necessary, a search will be conducted.

9.7. A full incident report will be completed and submitted to the headteacher.

9.8. Any further measures will be undertaken in line with the school’s Safeguarding and Child Protection Policy.

10. **Medical emergencies**
10.1. In drug-related medical emergencies, trained first aiders will be summoned.

10.2. A teacher will remain with the casualty until the trained first aider arrives.

10.3. Other pupils will be removed from the immediate area, as soon as is reasonably practicable.
10.4. Following assessment by the first aider, a decision will be made to ascertain whether an ambulance will be called.

10.5. The pupil’s parents/carers will be telephoned and told about the incident.

10.6. An unauthorised drug use reporting form will be completed.

10.7. If the pupil is felt to be at risk, the Child Protection and Safeguarding Policy will come into effect and social services will be contacted.

10.8. All accidents and incidents, including near misses or dangerous occurrences, will be reported as soon as possible following the school’s Health and Safety Policy.

10.9. The Medical Emergency Procedure will be followed at all times.

11. Threatening behaviour
11.1. Aggressive and threatening behaviour by pupils, staff, or visitors under the influence of drugs or alcohol will be taken very seriously.

11.2. Where aggressive and/or threatening behaviour is displayed, St Michael’s Church of England High School will not hesitate in contacting the police.

11.3. Any pupil, staff member, or visitor displaying aggressive and/or threatening behaviour will be removed from the premises.

11.4. In the case of pupils, parents/carers will be contacted, and pupils will be disciplined in line with the school’s Behaviour Management Policy.

12. Searching
12.1. Staff members may use common law to search pupils with their consent for any item.

12.2. Staff members may ask any student to turn out their pockets.

12.3. Staff members may search any student’s backpack or locker.

12.4. Under Part 2, Section 2 of the Education Act 2011, teachers are authorised by the headteacher to search for any prohibited item including, but not limited, to tobacco and cigarette papers, as well as illegal drugs and alcohol without the consent of the pupil if they have reasonable grounds for suspecting that the pupil is in possession of a prohibited item.

12.5. Searches will be conducted by a same-sex member of staff with another same-sex staff member as a witness, unless there is a risk that serious harm will be caused to a person if the search is not done immediately, and where it is not practicable to summon another member of staff.

12.6. Staff members may require a pupil to remove outer clothing including hats, scarves, boots, coats and scarves.

12.7. Pupils’ possessions will only be searched in the presence of the pupil and another member of staff unless there is a risk that serious harm will be caused to a person if the search is not done immediately, and where it is not practicable to summon another member of staff.
12.8. Staff members may use such force as is reasonable given the circumstances when conducting a search for alcohol, illegal drugs, weapons or tobacco products. Further guidance can be found in the school’s Physical Restraint and Use of Force Policy.

12.9. Any staff member, except for security staff, may refuse to conduct a search.

12.10. Staff will consider the additional needs of pupils with SEND before using reasonable force.

12.11. Staff will adhere to the Physical Restraint and Reasonable Force Policy when carrying out searches.

12.12. A staff member carrying out the search can confiscate anything they have reasonable grounds for suspecting is a prohibited item. This includes “legal highs” and other potentially harmful materials that cannot immediately be identified.

13. Controlled substances

13.1. St Michael’s Church of England High School has a zero-tolerance policy on illegal drugs.

13.2. Following the identification and confiscation of a controlled substance, a staff member will seal the sample in a plastic bag and include details of the date and time of the confiscation and the name of any witness/witnesses present.

13.3. The staff member will give the sample to the headteacher or deputy headteacher who will store the sample in a secure location.

13.4. The incident will be reported immediately to the police who will collect the sample and then deal with it in line with agreed protocols.

13.5. St Michael’s Church of England High School will not hesitate in giving the police the name of the pupil, from whom the drugs were taken.

13.6. A full incident report will be completed and submitted to the headteacher.

13.7. Any further measures will be undertaken in line with the school’s Child Protection and Safeguarding Policy.

13.8. Where controlled substances are found on school trips away from the school premises, parents/carers of the pupil, as well as local police, will be notified.

14. Support

14.1. The school understands that the misuse of drugs and alcohol can often be a sign of underlying issues; therefore, led by the DSL, staff, and pupils experiencing difficulties with drugs or alcohol will be provided with appropriate internal support and referred to external support agencies as appropriate.

14.2. Support will be arranged and offered to pupils in line with the school’s Mental Health and Well Being Policy.
15. **Discipline**

15.1. Pupils involved in drug and/or alcohol situations on school premises will be disciplined as per the school’s disciplinary procedure and where appropriate the police will be informed.

15.2. Where a pupil is involved in a drug and/or alcohol situation, the headteacher will decide if it would be appropriate to exclude the pupil, following the provisions outlined in the school’s Exclusion Policy.

15.3. Teachers and staff members involved in drug and/or alcohol situations on school premises will be disciplined as per their contract of employment and, where appropriate, the police will be informed.

15.4. Visitors involved in drug and/or alcohol situations on school premises will be banned from entering school premises indefinitely and where appropriate, the police will be informed.

16. **Monitoring and review**

16.1. This policy will be reviewed on a bi-annual basis by the Deputy Headteacher, Personal Development, Behaviour and Welfare.
Appendix 1: Unauthorised Drug Use Reporting Form

Guidance on completing this form:
- Do not identify the pupil involved
- Copy the form once completed
- Send a copy of the form to the headteacher within 24 hours of the incident taking place
- Record the pupil’s name and form on the original form and store it securely in location

What type of incident are you reporting? (Tick as appropriate)

<table>
<thead>
<tr>
<th>Incident Type</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pupil in possession of unauthorised drugs</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Pupil supplying unauthorised drugs on school premises</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Pupil disclosure of drug use</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Emergency intoxication</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Drug paraphernalia found on school premises</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>Disclosure of parental drug misuse</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>Parent expressing concern over potential drug misuse</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>Incident occurring outside school premises</td>
<td>☑</td>
<td>☐</td>
</tr>
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</table>

General details

<table>
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<tr>
<th>Field</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Date of incident:</td>
<td>Form:</td>
</tr>
<tr>
<td>Time of incident:</td>
<td>Age:</td>
</tr>
<tr>
<td>Has the pupil been involved in previous incidents?</td>
<td>Genre:</td>
</tr>
<tr>
<td></td>
<td>Ethnicity:</td>
</tr>
</tbody>
</table>

Incident details

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drug involved (if known):</td>
<td></td>
</tr>
<tr>
<td>Staff involved:</td>
<td></td>
</tr>
<tr>
<td>Use this space to describe the incident:</td>
<td></td>
</tr>
<tr>
<td>Has any further action been taken (e.g. contacting the police, pupils and staff informed, other agencies involved)?</td>
<td></td>
</tr>
</tbody>
</table>

First aid details

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<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
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<td>Was first aid given?</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>If yes, who gave the first aid?</td>
<td></td>
</tr>
<tr>
<td>Was an ambulance or doctor called?</td>
<td></td>
</tr>
<tr>
<td>Who called them?</td>
<td></td>
</tr>
<tr>
<td>What time were they called?</td>
<td></td>
</tr>
<tr>
<td><strong>Drug details</strong></td>
<td></td>
</tr>
<tr>
<td>Were any drugs found/removed?</td>
<td></td>
</tr>
<tr>
<td>Where were they found/seized?</td>
<td></td>
</tr>
<tr>
<td>Name of witness:</td>
<td></td>
</tr>
<tr>
<td>Signature of witness:</td>
<td></td>
</tr>
<tr>
<td>Disposal arrangements:</td>
<td></td>
</tr>
<tr>
<td>Police incident number (where applicable):</td>
<td></td>
</tr>
<tr>
<td><strong>Parental details</strong></td>
<td></td>
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<tr>
<td>Name of parent informed:</td>
<td></td>
</tr>
<tr>
<td>Who informed them of the incident?</td>
<td></td>
</tr>
<tr>
<td>At what time were they informed?</td>
<td></td>
</tr>
<tr>
<td><strong>Administrative details</strong></td>
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<tr>
<td>Form completed by:</td>
<td></td>
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<tr>
<td>Job role:</td>
<td></td>
</tr>
<tr>
<td>Signature:</td>
<td></td>
</tr>
<tr>
<td><strong>Follow-up action taken</strong></td>
<td></td>
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</tbody>
</table>
Appendix 2: Medical Emergency Procedure
When a pupil is at immediate risk of harm, is unconscious, having trouble breathing, seriously confused or disorientated, or has taken a toxic substance, follow the procedure below.

Remember, your main responsibility is for the pupil at immediate risk, but you must also ensure the wellbeing and safety of all others. If in doubt, call for medical assistance.

Step one – on arrival
If you are not a trained first aider:
Do
- Immediately call for a trained first aider
- Remain with the pupil until the first aider arrives
- Assist with clearing the area once the first aider has arrived

If you are a trained first aider:
Do
- Assess the situation
- If it is a medical emergency, send for medical help and an ambulance

Step two – before medical assistance arrives
If the person is conscious:
Do
- Ask those around you to move back and provide adequate space
- Ask them what happened
- Ask them what drugs they have taken
- Safely collect any drug sample and vomit for medical analysis
- Keep them under observation in a warm and quiet place

Do not:
- Induce vomiting
- Chase them

If the person is unconscious:
Do
- Ask those around you to move back and provide adequate space
- Contact their parents

Do not:
- Move them if a fall is likely to have led to a spinal or other serious injury
- Give them anything by mouth
- Attempt to make them sit or stand
- Leave them unattended or in the charge of a pupil

If it is a needle stick (sharp) injury:
Do
- Follow the Sharps Policy at all times
- Encourage the wound to bleed
- Wash the wound with soap and water
Dry and apply a waterproof dressing
If the needle appears used or dirty, seek advice from a doctor

Don’t
• Suck the wound
• Handle the needle

Step three – when help arrives
Do
• Pass on any available information, including vomit and drug samples
• Complete an Unauthorised Drug Use Report Form
Appendix 3: Drug Related Incident Response Flowchart

Drugs or paraphernalia have been found on school premises

A pupil is in possession of unauthorised drugs

A pupil has supplied an unauthorised drug

A pupil is under the influence of a legal or illegal drug

There has been a disclosure of a pupil's/parent's drug use or a parent has raised concerns that their child may be using drugs

Drugs (either legal or illegal) have been sold on school premises

It's a medical emergency
- Call an ambulance
- Follow the emergency procedure

It's not a medical emergency
- Keep the pupil calm and monitor
- If intoxicated, contact parents for collection

It may not be necessary to take further action for some disclosures such as smoking.
- Offer advice and information.
- Consider whether the drug use could be problematic or a sign of further problems that require action.

If the substance is suspected to be illegal, or if legal drugs are being illegitimately sold, consider whether to inform the police. There is no legal obligation to do so, but it may be the best course of action.
- If illegal alcohol, tobacco or solvents are being sold, consider whether to inform the police or trading standards.

Remove the drugs/paraphernalia and temporarily store them in a designated place. Record the detail in the presence of a witness.

Inform the headteacher or designated staff member—they will begin the investigation

Inform the parents if appropriate and only if it will not place the child at risk

If the substance is illegal, notify the police to arrange for collection or disposal according to locally agreed procedures. You are not legally obliged to provide the pupil's name.

If the substance is legal, return it to the parent or dispose of it safely

Based on the circumstances and the needs of those involved, decide upon an appropriate response. Provide parents and pupils with access to further support and information.

Record all decisions made and monitor the outcome for the pupil and the school community

Review the effectiveness of the school's policy and practice
Appendix 4: Applying the Policy During a Pandemic

In light of the current situation and guidance from the government, the school has put in place an Infection Control Policy and strict health and safety rules regarding physical contact with pupils whilst dealing with illness and other issues.

Consequently, this policy will be applied in accordance to the Infection Control Policy and health and safety rules wherever possible.