

<b>Overview</b>	This qualification is for students aged 14–16 who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare students for further education.
<b>What skills will pupils develop?</b>	<p>All students will study three mandatory topics as follows:</p> <ol style="list-style-type: none"> <li>1. Health and well-being for child development</li> <li>2. Understand the equipment and nutritional needs of children from birth to five years</li> <li>3. Understand the development of a child from birth to five years.</li> </ol> <p>For all these topics researching, planning, observing &amp; evaluating skills are essential.</p> <p>The first topic underpins all of the other learning in this qualification. Students will develop the essential knowledge and understanding of child development, covering reproduction, parental responsibility, ante-natal care, birth, post-natal checks, post-natal provision, conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PHSE, Biology and other child development qualifications.</p> <p>In the second topic of study, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. This topic will also cover nutrition and hygiene guidelines for children from birth to 5 years. Students will also investigate and develop feeding solutions for babies and young children. Researching, planning, observing &amp; evaluating skills are developed.</p> <p>In the third topic of study, students will gain an understanding of the physical, intellectual and social developmental norms from birth to five years and the benefits of learning through play. Students will gain knowledge of, and skills in, developing activities to observe developmental norms in children up to the age of five. You will research, plan and carrying out activities with a child and observing/comparing the child to the expected developmental norms. Researching, planning, observing &amp; evaluating skills are essential.</p> <p>Homework activities generally focus on research or completing exam style questions.</p>
<b>What will help pupils to learn?</b>	<ul style="list-style-type: none"> <li>• Access to the internet at home</li> <li>• OCR Cambridge Nationals revision book – available to</li> </ul>

	<p>purchase from the school</p> <ul style="list-style-type: none"> <li>• Access to a young child aged 5 or under to help with the coursework carried out in Year 11 (a younger sibling, niece/nephew, babysitting etc.)</li> </ul>
<b>KS3 Course Structure</b>	This is a KS4 course only
<b>KS3 Assessment</b>	This is a KS4 course only
<b>KS4 Course Structure</b>	<p>Lessons are spent developing knowledge and understanding in preparation for the exam and coursework components. Pupils apply their newly acquired skills, knowledge and understanding to a range of different scenarios.</p> <p>Coursework tasks form a large percentage of lesson time where pupils plan and apply their knowledge. Students will work independently on the coursework component, using the internet, textbooks and prior knowledge gained from lessons to support this component of the course.</p>
<b>KS4 Assessment</b>	<p><b>The course is assessed in three sections:</b></p> <p><b>RO18 – Health and well-being for child development.</b></p> <p>Theory element consisting of 5 Learning Outcomes:</p> <p>LO1 – Parental responsibilities and reproduction          LO2 – Antenatal care and preparation for birth          LO3 – Postnatal checks          LO4 – Childhood illnesses          LO5 – Child safety</p> <p>This is assessed with an externally set exam. One paper worth 80 marks for 1hr and 15 minutes</p> <p><b>RO19 – Understand equipment and nutritional needs of children to 5 years.</b></p> <p>Controlled Assessment: 25% of final grade – coursework carried out in Year 10 consisting of 3 main tasks. This work will be assessed by the teacher and the exam board will moderate.</p> <p><b>RO20 – Understand the development of a child from birth to 5 years.</b></p> <p>Controlled Assessment: 25% of final grade – coursework carried out in Year 11 consisting of 4 main tasks. The teacher will assess this work and the exam board will moderate.</p>
<b>Staff</b>	<p>Mrs A Sanders</p> <p>Mrs J Morgan</p> <p>Mrs A Wright</p>
<b>Opportunities out of lessons</b>	In RO20 (Year 11 coursework) students will gain an understanding of the developmental norms from birth to five

	<p>years and the benefits of play. Students will gain knowledge of, and skills in, developing activities to observe developmental norms in children up to the age of five. They will research, plan and carrying out activities with a child and observing/comparing the child to the expected developmental norms.</p> <p>To help pupils keep up to date with the coursework element, afterschool intervention sessions are available.</p>
<p><b>Career Pathways in this subject</b></p>	<p>This subject will be an obvious choice to any person wanting to study child care or health and social care at college, or do apprenticeships of many kinds. The course will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology. All of which can lead to careers in nursery nursing, nursing and midwifery.</p>