



Qualification Name	<b><i>OCR Level 1/2 Cambridge National Certificate in Child Development</i></b>
Exam Board	OCR
Type (e.g. GCSE/BTEC Certificate)	Cambridge National Certificate (GCSE level)
Level (1,2 or both)	1 and 2
GLH (Guided Learning Hours)	120
Course Content Outline (What Will I study?)	<p><b>Who is this qualification for?</b></p> <p>This qualification is for students aged 14–16 who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare students for further education. It would be beneficial for students to have easy &amp; regular access to a child that will be under the age of 5 by the time the student is in year 11. The child can be a brother/sister or any other family member</p> <p><b>What will the student study as part of this qualification?</b></p> <p>All students will study three mandatory topics as follows:            Health and well-being for child development            Understand the equipment and nutritional needs of children from birth to five years            Understand the development norms of a child from birth to five years.</p>
Typical Lesson/Homework Activities. (How will I study?)	<p>The first topic underpins all of the other learning in this qualification. Students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, ante-natal care, birth, post-natal checks, post-natal provision, conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PHSE, Biology and other child development qualifications.</p> <p>In the second topic of study students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. This topic will also cover nutrition and hygiene practices and will investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes. Evaluation skills are developed.</p> <p>In the third topic of study students will gain an understanding of the development norms from birth to five years and the stages and benefits of play. Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This topic will include researching, planning and carrying out activities with a child and observing and evaluating these activities, as well as comparing the child to the expected development norms. Researching, planning, observing and evaluating skills are essential.</p> <p>Homework activities generally focus on research or completing exam questions.</p>
Success Criteria (How will I be assessed?)	<p>The Cambridge National Certificate in Child Development is the same size as a GCSE and will take 120 guided learning hours (GLH) to deliver.</p> <p><b>The course is assessed in three sections:</b></p> <p>Section 1 – Controlled Assessment: 25% of final grade – 10 hour task on Nutrition. This work will be assessed by your teacher and the exam board will moderate.</p> <p>Section 2—Controlled Assessment: 25% of final grade—10 hours on Child Development from birth to 5 years.</p> <p>Section 3– Externally set exam – Single exam paper of 1hr 15 minutes</p>
Succession Paths Post-16 (What can I do with this qualification?)	<p>This subject will be an obvious choice to any wanting to study child care or health and social care at college, or do apprenticeships of many kinds. The course will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.</p>